#### **GRADUATE COUNCIL MINUTES**

CHAIRED BY: David S. Chapman TIME: 3:00 pm

**DATE:** 24 September 2007 **PLACE:** 300 Park Building

<u>COUNCIL MEMBERS PRESENT:</u> Nicki Camp, Julie Fritz, Bill Hesterly, Jay Mace, John Martinez, John McDonnell, Pat Murphy, Sally Planalp, Kevin Rathunde, Patrick Tresco, Robert Young, Jingyi Zhu

**EX OFFICIO MEMBERS PRESENT:** David Chapman, Nancy Nickman, Fred Rhodewalt, Lisa Blair, Graduate School; Ed Barbanell, Undergraduate Council

**EXCUSED:** Steve Bealer, Mary Jane Taylor

#### **FINAL AGENDA**

#### 1. Approval of Minutes

The minutes of the 27 August 2007 meeting were approved unanimously.

# 2. Proposal to Change Status of the Division of Physical Therapy to the Department of Physical Therapy in the College of Health

The proposal to change the status of the Division of Physical Therapy to the Department of Physical Therapy will be heard at the 29 October Graduate Council meeting.

#### 3. Proposal to Restructure Curriculum for Graduate Certificate in Gerontology

The proposed restructuring of the Graduate Certificate in Gerontology would cull information from four courses currently required for the certificate, resulting in one, 9 CH course. Combined with a 6 CH practicum, the certificate program would be offered in a four week intensive course, Monday – Saturday, with didactic portion each morning, followed by clinical experience working in the community in the afternoon. Immediately following the four week course, students will give a 2 hour presentation to the Gerontology faculty.

The issue of credit hours was raised, noting the inconsistency between student contact time and credit hours offered. Discussion among the Council included a suggestion to get an outside evaluation of the current and proposed curriculums.

#### **ACTION TAKEN:**

**Motion:** Table the proposed curriculum changes for the Graduate Certificate in

Gerontology.

**Vote:** Approved unanimously.

**Action:** Inform the Gerontology Interdisciplinary Program of the Graduate

Council's decision to table the proposal. Engage Professors Wright, Beck

and Supiano in a discussion of the proposal shortcomings.

### 4. Proposal to Create Master of Science in Clinical Investigation in the School of Medicine

The Master of Science in Clinical Investigation in the School of Medicine will prepare trainees in research methods for independent investigation, primarily targeting junior faculty, fellows and residents, as well as clinical doctoral students in areas such as Nursing, Physical Therapy and Pharmacy.

Two tracks will be offered: one track emphasizing the inherited basis of human disease, mechanism-oriented clinical research, and bench-to-bedside translational research, and a second track emphasizing epidemiology, health services and bedside-to-community translational research.

The MS in Clinical Investigation, supported by the NIH K-Award program, addresses a nation-wide increasing need for investigators. Additionally, funding agencies have an increasing expectation of the training standards of candidates for research awards.

The degree will be awarded by the School of Medicine. Faculty will be drawn from School of Medicine and College of Health. Classes will come from existing courses, in addition to creating new courses to fulfill the goal of the degree. The program will be administered by an Executive Oversight Committee.

Discussion among the Council included the request that further consolidation of existing courses be examined, in order to minimize the need to create new courses. The Council also requests that the proposal includes a contingency plan for funding and degree sustainability in the event that the K Award is not renewed.

### **ACTION TAKEN:**

**Motion:** Approve the proposal to create a Master of Science in Clinical

Investigation in the School of Medicine as amended.

**Vote:** Approved unanimously.

**Action:** Inform the School of Medicine of the Graduate Council's decision to

approve the proposal to create a Master of Science in Clinical

Investigation. The amended proposal will be forwarded to the Senior Vice President for Health Sciences for transmittal to the Academic Senate.

## 5. Proposal to Create a Master of Arts with emphasis in World Languages in the College of Humanities and the College of Education

The Master of Arts with emphasis in World Languages addresses a significant shortage of licensed educators, particularly in the area of languages such as Arabic and Chinese, in current demand. It is expected that students will consist of those seeking careers in language education, as well as teachers within the Utah schools seeking advanced skills.

The degree capitalizes on Utah's unique strengths in foreign language proficiency to improve and increase foreign language programs in the public schools.

### **ACTION TAKEN:**

**Motion:** Approve the proposal to create a Master of Arts with emphasis in World

Languages degree

**Vote:** Approved unanimously

**Action:** Inform the College of Humanities and College of Education of the

Graduate Council's decision to approve the Master of Arts with emphasis in World Languages degree. The proposal will be forwarded to the Senior Vice President for Academic Affairs for transmittal to the Academic

Senate.

## 6. Review of the Department of Physiology

Kevin Rathunde, Ad Hoc Committee Chair, presented the report for the Department of Physiology.

In reviewing the recommendations, the Council asked that recommendation number four include increasing number of graduate students consistent with current capacity as a method of enhancing the Physiology Graduate Program, and increasing efficiency to utilize current capacity. Refining funding requests should also be included, to ensure that funding parameters cover department needs.

#### **ACTION TAKEN:**

**Motion:** Approve the review as amended

**Vote:** Approved unanimously

**Action:** The report will be discussed at the wrap-up meeting (in attendance:

Senior Vice President for Health Sciences; Chair of the Department of Physiology, Dean of the School of Medicine, and the Dean and Associate Dean of the Graduate School as facilitators). Following the wrap-up meeting, a Memorandum of Understanding will be prepared by the Associate Dean of the Graduate School. Both the report and the

Memorandum of Understanding will be sent to the Senior Vice President

for Health Sciences for transmittal to the Academic Senate